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# Sarah Elizabeth Prokopik

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## EDUCATION

### **Bachelor of Arts, Psychology; Bachelor of Science, Family Science**

Minor in Special Education

University of Maryland, College Park, graduated May 2010; 3.704 G.P.A

### **Candidate for Masters in Education**

Courses: Diagnosis/Assessment for Reading Instruction, Culturally Responsive Education, Teaching, Learning and Leadership for Successful Urban Schools, Materials for Teaching Reading

Johns Hopkins University, 3.86 GPA

## EXPERIENCE

### **1st Grade Teacher**

Aug. 10 – June 11

*Harford Heights Elementary, Baltimore, MD*

Create lesson plans to engage students in meaningful learning situations while providing for all needs of all learners

Assess student outcomes with formative and summative assessments.

Integrate technology into the classroom through the development of thematic units of study.

### **Student Intern**

Jan. 10 – May 10

*Center for Young Children, College Park, MD*

Independently managed small group instruction for kindergarten aged children

Assisted teachers in assessing children's academic levels

Advanced children's reading development by independently managing weekly Read Alouds

### **Teacher Aide**

Sept. 07-Dec. 09

*Center for Young Children, College Park, MD*

Assist teachers with lessons for both children of preschool and kindergarten age

Foster children's cognitive, physical, social and emotional development

Aid children in problem solving, conflict management and with creative play

### **Summer Teacher**

June 09 to Aug. 09

*Higher Achievement Program, Baltimore, MD*

Taught 6th grade Social Studies and Mathematics to students in an under resourced area

Implemented daily lesson plans, objectives, assessments and projects

Created an engaging, stimulating interactive and fun classroom environment

Enforced culture and spirit of program by consistently promoting student responsibility and achievement

Independently managed a scholar-based mock trial project

Worked collaboratively with other teachers and staff to implement high standards of a Learning

Community in the classroom, a positive work culture and high expectations

### **After-School Teaching Intern**

Jan. 09-May 09

*Chillum Elementary School, Hyattsville, MD*

Created and implemented after-school curriculum for elementary school age children

Promoted children's creative and independent thinking through exciting and engaging lesson plans

Utilized classroom management strategies to create an effective learning environment

### **Administrative Assistant/Paralegal**

Seasonal 07-09

*Franklin & Prokopik, Baltimore, MD*

Reviewed medical files in order to prepare comprehensive medical abstracts

Prepared trial notebooks, discovery attachments, and subpoenas

Researched prior legal cases and hearings in order to aid attorneys with trial preparations

## ACTIVITIES

### **Alternative Spring Break, Atlanta GA**

March 2009

Participated with a group University of Maryland students in a one week community service trip to Atlanta, Georgia that was focused on addressing the issue of homelessness in the community

### **Beyond the Classroom, University of Maryland, College Park**

A one-year competitive program designed to foster students' knowledge and involvement in nonprofit organizations and civic engagement

## HONORS

University of Maryland Honors Program; Dean's List